



Specialist Services

Therapy in Praxis Specialist Services

Therapy in Praxis is a specialist assessment and therapy service for children and adolescents with developmental and neurological conditions, using sensory integration and other therapeutic approaches.

Working on a national basis we offer consultancy and training for individuals working with a diverse range of neuro-developmental and atypical developmental difficulties.

- Sensory Processing Disorder
- Attention Deficit & Hyperactivity Disorder [ADHD]
- Auditory Processing Disorder [APD]
- Autistic Spectrum Disorder [ASD]
- Asperger's Syndrome
- Physical Disabilities
- Dyspraxia & Developmental Co-ordination Disorder
- Fragile X Syndrome
- Pervasive Development Disorder
- Cerebral Palsy & Acquired Brain Injury
- Spina Bifida
- Non-verbal Learning Disorder [NLD]
- Emotional & Behavioural Difficulties [EBD]

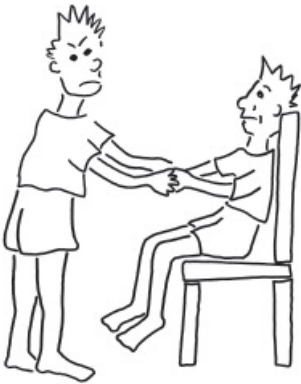


Therapy in Praxis Specialist Sessions

Therapy in Praxis offers individualised therapy sessions using a variety of therapeutic approaches including sensory integration techniques rich in vestibular, proprioceptive and tactile inputs - areas where many children with neurological issues have deficits.

A sensory integration approach encourages the child's nervous system to process and integrate sensory input in organised and meaningful ways. As their adaptive responses provide feedback, their nervous system matures and organises at increasingly higher levels.

Ultimately the child can interact with, and adapt to, their environment more successfully.



Intensive Sessions

Some children need intensive sessions (some as frequently as 3 - 5 times a week) for a short period of time. These intensive sessions are sometimes coupled with auditory programmes. Children are given breaks with no therapy following these intensives to allow changes to occur.

Semi-Private Sessions

Therapy sessions can also be provided with two children and one therapist appropriately matched to add a new dimension to treatment and to help to work on social-communication skills. This is a great idea for children who excel in one-to-one situations but have significant difficulties coping in a group setting.

Typically, a semi-private session is considered after a child has first received individual therapy sessions to address foundation-level skills.



THErapy IN PRaxIS SPECIALIST THErapy PROGRAMMES

Sensory Diets

Individualised home-therapy plans include the most up-to-date sensory integration, sensory processing techniques and sensory 'diets'.

Sensory diets consist of sensorimotor therapeutic activities and schedules to be followed throughout the day. Sensory diets help children 'self-regulate'.

The overall goal of these home programmes is to provide parents and carers with skills necessary to practice at home the therapeutic techniques offered at the clinic. The ongoing support is crucial: the home programming enhances multi-sensory processing and facilitates learning at an ideal level throughout the day.



Parent Trainings & Home Gym Design

This service allows parents to create a challenging sensory-motor environment in the safety and comfort of the child's own home. A well-designed home gym can provide significant benefits to the child allowing more elaborate home sensory supports / diets while substantially increasing the follow - through of the in-clinic services.

The home gym design service entails an analysis of the child's sensory needs, suggestions of the most useful and appropriate equipment plus a detailed physical design that will maximise the use of the designated space.



THErapy IN PRaxIS SPECIALIST TRAINING

Sensory Profiling

Sensory processing disorders and sensory deficits are main reasons why children may have learning difficulties and they often emerge in the first few months of a child's life. Sensory profiling helps to identify clusters of behaviours that might indicate difficulties in aspects of sensory processing and identify sensory anomalies.

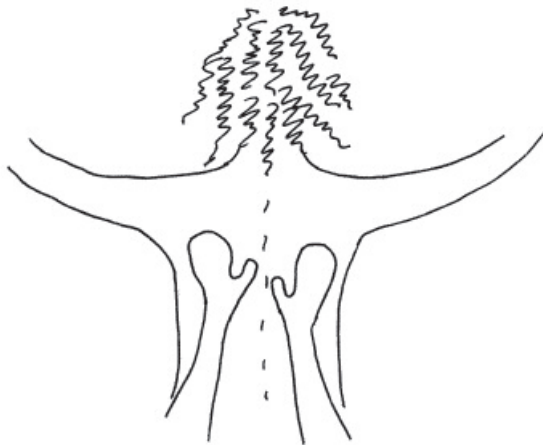
Complex Needs & Intensive Interaction

Therapy in Praxis has teamed up with accredited professionals to provide INSET training and specific individualised profiling in sensory integration and intensive interaction.

Multi-Sensory Environments

Therapy in Praxis is able to offer design and training to develop sensory spaces: their main functions tend to be therapeutic, educational and relaxation, all in relation to development.

Therapy in Praxis can play a pivotal role in managing and addressing sensory difficulties by designing programmes and making adaptations to environments to ensure individuals are able to live as independently as possible.



THERAPY IN PRAXIS SPECIALIST SERVICES

SEN Provisions

Therapy in Praxis provides school-based therapy interventions in support of the child and the Local Education Authority, [LEA] to comply with the provisions as set out following Statutory Assessment of Educational Needs and the Statement of Educational Needs.

Therapy in Praxis covers a wide geographical consensus and offers support to inform the Individual Education Plan and Annual Review processes.

Please contact Therapy in Praxis to discuss your requirements.

School Consultations

Therapy in Praxis can provide a consultation to the entire team working with a child at school (i.e., teacher, integrated support, special educational needs coordinator [SENCo], therapists).

The focus of the school consultation is on developing therapeutic strategies and sensory diets in tandem with the 'Team' in order to establish a therapy programme that minimises the disruption of the child's existing classroom schedule to maximise learning and captures compliance from both the child and the 'Team'! Each consultation is custom-tailored for each child's specific needs, the particular classroom situation and the child's 'Team', (sometimes activities involving the entire classroom are more appropriate than one-to-one attention).

School consultations can also be provided to educate the school staff in general about how certain approaches, for example, sensory integration dysfunction, (sensory processing disorder) can present in the classroom, how to identify it and the strategies that are helpful for these children as well as the entire class.

INSET TRAINING & COURSES FOR EDUCATION & HEALTH CARE PROFESSIONALS

Therapy in Praxis provides innovative, interactive and exciting high quality training which is tailored to the specific needs of the participants.

We can provide training courses tailored specifically to the needs of the school or organisation in the form of INSET training or in-house courses. This allows staff groups to attend together and share the learning experience at a convenient time and place.

Courses can be provided in the form of full day, half day or twilight sessions .

Sensory Smarts

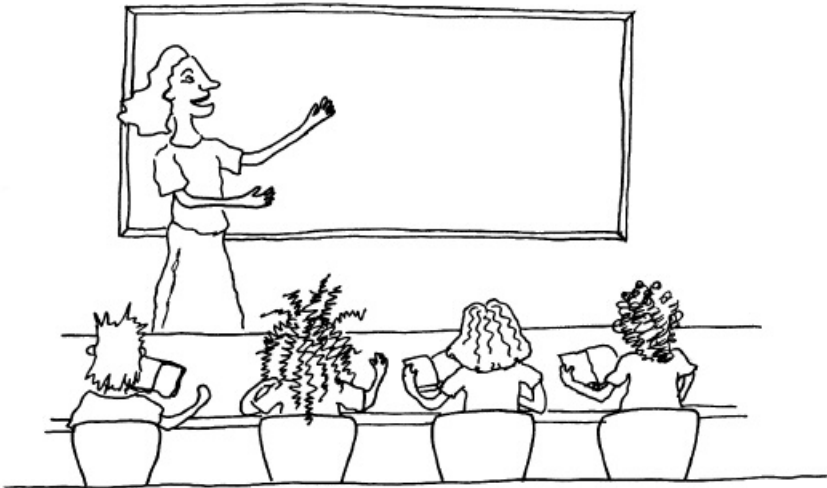
Recognising and Helping Children with Specific Sensory and Motor-Learning Difficulties
(Developmental Co-ordination Disorder / Dyspraxia)

Leaps and Bounds

Setting Up Sensory-Motor Programmes in Primary Schools

Making Sense

An introduction to Sensory Integration and Sensory Processing Disorder



THErapy IN PRaxIS SPECIALIST HANDWRITING SERVICES

Therapy in Praxis offers individual and group services for the development of pre-writing and writing skills.

The following programs are part of the Handwriting Without Tears® curriculum:

Fine Motor Is Fun!!!

This group is for children who require direct instruction or simply a little extra practice with fine-motor tasks. Children will participate in multi-sensory activities such as music, arts and crafts, games, exercise and tactile play, to develop the fine-motor skills necessary for future success.

Get Ready To Write!!!

This program is for individuals or small groups of pre-school children. It uses the Handwriting Without Tears® 'Get Set For School' curriculum to improve upper-extremity strength and bilateral skills, crayon grasp, shape and letter identification and formation as well as scissor skills through multi-sensory activities.

Children will develop grasp, hand dexterity and ocular motor control - all necessary for a successful transition into school.

Write Now!!!

This group or individual program is designed for children, pre-school or older, who require additional instruction. Write Now introduces children to correct formation, sizing, and line regard of capital and lowercase letters as well as numbers, through exciting multi-sensory activities.

This program uses the Handwriting Without Tears® 'Letters & Numbers For Me' curriculum.



Wonderful Writers!!!

Children who have mastered correct formation of capital and lowercase letters will benefit from Wonderful Writers as they are instructed on creating neat and legible sentences and paragraphs with appropriate line usage, sizing and spacing.

Children incorporate strengthening activities to improve seated posture and endurance needed for primary-secondary and higher level writing and copying tasks.

Cursive Writing!!!

Children ready to begin the art of cursive writing will enjoy learning how to form the loops, swoops and interesting letters in the cursive alphabet, through movement games and tactile play such as shaving cream writing.

Children enjoy learning how to connect their letters and to create their very own signature.

The Print Tool Assessment

Created by the founders of Handwriting Without Tears®, this is a formal evaluation of eight components of handwriting (memory, orientation, placement, size, start, sequence, control, spacing) to target specific and identify areas that require remediation. The Print Tool is not a standardised assessment.

Other Handwriting Programs

Therapy in Praxis is happy to consider alternative programs including Write From The Start®, Loops and Other Groups® which can be used to complement a child's school curriculum.



THErapy IN PRaxIS SPECIALIST ADVISORY SERVICES

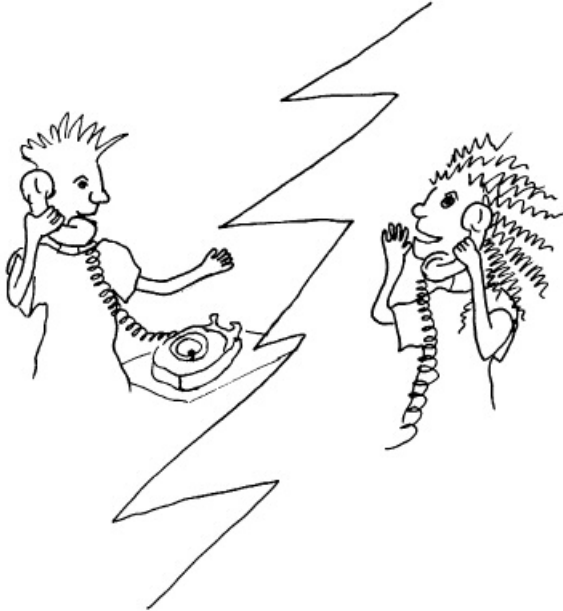
Consultancy

Therapy in Praxis offers specialised consultancy services to provide assessment and advice on children with specific needs. This service is available to schools, health care professionals and other children's services/organisations.

Examples of the consultancy services we offer are:

- Individual assessment, feedback and advice
- Case discussion consultancy
- Support to staff to enable them to set up and deliver Sensory-Motor skills groups in school
- Sensory-Motor programmes with supervision
- Telephone and on-line consultation

Please contact us to discuss a tailored service to meet your particular requirements.



Case Management

Therapy in Praxis offers support in Case Management and Direct Interventions

Therapy-directed and Rehabilitation Case Management are active processes that involve the assessment of an individual and the development and implementation of a tailored therapeutic or rehabilitation programme.

This can include the co-ordination of all required treatments and services including housing, social, mobility etc to enable the child to reach their full potential or to facilitate optimal recovery and engagement in self care, social, leisure and vocational activities.

Medico-Legal

Therapy in Praxis has a substantial portfolio of successful medical and educational legal representations. Please contact Therapy in Praxis for details.



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